



FIFTIETH REUNION – MAY 26–30, 2019

TALKS, SYMPOSIA, AND INFORMAL PROGRAMS

MONDAY, MAY 27, AT 1:00 PM

- **Coming of Age During a Divisive War**
Science Center Hall B

Participants: Marty Chalfie (moderator), Brook Baker, Jean Bennett, Rikki Grubb (reading Alex Emerson's poem), Gerry Goulet, Robert Hughes, Leslie Krebs, Frank McNamara, Muriel Morisey, Wes Profit

MONDAY, MAY 27, AT 2:45 PM

Sanders Theatre

- **Al Gore: *The Climate Crisis and Its Solutions***
- **Bobby Scott: *Beyond the 'I' Word: Observations from the 116th Congress***
- **Sherry Turkle: *Necessary Conversations We Thought We Could Avoid***
- **Robert Post: *Rebellion and Authority***
- **Harvard President Larry Bacow in conversation with Bobby Scott**

TUESDAY, MAY 28, AT 9:30 AM

4 concurrent symposia in the Science Center

- **How Did We Get from Parietal Hours and Women's Lib to Title IX and #MeToo?**

Science Center Hall A

Participants: Ken Kaufman and Carol Wilkinson (moderators), Anne Aylward, Diana Henry, Aileen Jacobson

As undergraduates, we fought for changes to the University's culture to ensure that Radcliffe students would have the same opportunities as Harvard students, and we launched initiatives that led to a coeducational House system, gender-neutral admissions, and the eventual merger of Harvard and Radcliffe. In the past 50 years, what has been the impact of feminism and the women's liberation movement in our lives, and how have our experiences of gender relationships changed? What insights can we share as we continue to seek greater gender equality in higher education, work, pay, and relationships?

- **Inequality and Otherness in American Society**
Science Center Hall D

Participants: James Lardner (moderator), Brook Baker, Peter Goldberg, Bill Green, Bob Hall, Betsy Nadas, Col Owens, Judy Schwab

Since the mid-70's – and accelerating since the 2008 crash – great wealth has gone to those at the top while the middle and working classes have tread water. Racism and fear of "the other" persist, made worse by economic uncertainty. What can we learn from our classmates, particularly those who've worked with the less fortunate and in

regions left behind by globalization? What might reverse these trends? How can we contribute to restoring opportunity and reducing inequality?

- **Reflections on Our Education at Harvard: What Mattered and How?**
Science Center Hall E

Participants: Dick Hyland, Craig Lambert

Let's reflect on what we took away from our education at Harvard. What, if any, impact did it have on our lives and careers? What, if anything, was of lasting value? Are there any hallmarks of a Harvard education? Given our experience, do we have any recommendations for Harvard today?

- **The State of Our Democracy**
Science Center Hall B

Participants: Nancy Rosenblum (moderator), Terry Goddard, James Merriner, Tom Moseley, Bill Press, Emily Spieler

From the influence of money in politics and the tribal polarization of our citizenry to the disruptions of technology, the institutions of our democracy – the media, politics, governance, and law – are under threat. What have we experienced up close in our jobs and communities as these pillars of democracy have weakened? What insights can we share about how our communities and the country can move forward?

TUESDAY, MAY 28, AT 1:00 PM

Programs organized by individual classmates

- **Leadership, Harvard, and You: We Ain't Done Yet!**
Emerson Hall 101

In this workshop, **Tony Smith** will enable us to see that leadership is available to all of us at anytime, anyplace, with anyone. Leadership does not require Authority, Charisma, or Knowledge expertise. In fact, these attributes often interfere with authentically being a leader. Consider: Being a leader means “the ability to cause a future that was not going to happen anyway.” Unpredictable. Outside the expected.

- **Why Harvard Medical School Is the Leader in Aging Reversal Research**
Emerson Hall 105

Elliott Small and Dr. **Edward Layne** will lead a discussion on Harvard University research on reversing and/or slowing the aging process.

Harvard Medical School scientist Prof. **George Church**, a member of the National Academy of Sciences, will present his findings. Dr. Church leads Synthetic Biology at the Wyss Institute, where he oversees the directed evolution of molecules, polymers, and whole genomes to create new tools with applications in regenerative medicine and bio-production of chemicals.

Dr. **Alice Kane**, a postdoctoral fellow at HMS, will represent the lab of Prof. David Sinclair. The Sinclair research group is a world leader in the understanding of why we age and how to reverse it. Dr. Kane's research is focused on exploring the lifespan and healthspan-extending effects of NMN.

- **Dance - Shared Movement**
Leverett House – Library Theater

Eric Larsen would love to connect with others in our Class who have been dancers or are even currently dancers.

- **Fair Elections and Equal Representation**
Emerson 108

Charlie Cooper will discuss his work on issues of fair elections and equal representation in the U. S. A primary goal of this growing movement is to overturn Citizens United v. FEC and related decisions of the Supreme Court via constitutional amendment.

TUESDAY, MAY 28, AT 3:00 PM

3 concurrent symposia in the Science Center

- **Navigating Later Life**
Science Center Hall B

Participants: John Hutchinson and Mary Lee Wile (moderators), John Forster, Bonnie Luternow, Neil Rolnick, Chris Schumann, David Tyler

What keeps us going, growing, and enjoying life? How do we face the harder realities of growing old?

As many friends acknowledge: "Old age is not for sissies — but it beats the alternative." Join us for a free ranging discussion about everything from our surprising delights and discoveries in these later years, to how we're managing the hard stuff: facing losses and limitations, including loss of identity, place, and purpose, and sharing how we're dealing with end-of-life issues.

- **Resilience by Design: Climate Change and the Built Environment**
Science Center Hall A

Participants: Anne Whiston Spirn (moderator), Steve Curwood, Alex MacLean, Marilyn Jordan Taylor, Paul Zofnass

Buildings, food production, and transportation account for the vast majority of energy consumption and emission of greenhouse gases, so mitigating climate change rests on the cumulative decisions of millions of individuals. What are we doing individually, as advocates, and as policy framers in our communities and beyond? What's working; what isn't; and is there something we can do collectively?

- **We Were Going to Change the World. What Went Right? What Went Wrong? What next?**
Science Center Hall C

Participants: David Kaiser (moderator), Bruce Frank, Irwin Gaines, Fred Ochoa, Martha Overall, Lee Smith

Members of our generation - and more specifically our class - were going to change the world. What went right? What went wrong? Are we still relevant? And what do we have to offer moving forward?

WEDNESDAY, MAY 29, AT 10:00 AM

3 concurrent symposia in the Science Center

- **Emerging Technologies and Medical Innovations**
Science Center Hall D

Participants: Marty Chalfie (moderator), Patti Conn Ganz, Judy Lieberman, Carla Shatz, Simeon Taylor

What changes in society, government, the workplace, and health care can we expect as a result of new technological developments? We will hear from classmates who have been on the front lines of advances in this area, and who will discuss transformations in science and technology that have occurred in the recent past and their perspective on the outlook for the future.

- **Intergenerational Dialogue**
Science Center Hall A

Participants: Undergraduates in Harvard College

Members of our Class will share thoughts with current Harvard students and faculty. The session will explore the values and problems we care about for America's future, how we differ, and what we may not understand about each other. What do we have in common? What can we learn from each other? Can we do something together?

- **The Role of Art in Social Change**

Science Center Hall C

Participants: Paula Caplan, Eric Walsh Larsen, Jonathon Rieder, Ellen Winner

To address the great challenges that face us, like climate change and extreme social inequity, will require radical change in the way people live their lives. What role can the arts play: in informing and inspiring action, reaching hearts and minds, and building a shared commitment to enacting difficult change?