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More Than Human?

George Scialabba

When culture evolves too soon



rogress and decline are spatial metaphors; they suggest a curve headed upward or downward over time. The more points through which a curve is plotted, the better defined it is; so the farther backward and forward we can plausibly—without floating away in fantasy—extend the temporal axis, the better we'll understand cultural tendencies like the decline of verbal literacy.

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Backward, then, into the prehistoric mists. What was it like before there was writing? Whatever other categories may be useful for imagining the differences between then and now, surely immediacy is. Between perception and reaction, between stimulus and response, there lay no shadow, no complex processing, no translation of cipher into referent into meaning. The large parts of our neurophysiology needed to decode, store, and retrieve written information went instead to speed and intensify the reflexes of preliterate man. No writing meant fewer options to search out and compare before any decision (and fewer decisions, naturally), fewer competing perspectives or frameworks to choose among. Instinctual conflict, sometimes; but no pale cast of thought. I would guess that Homeric, or at any rate Neanderthal, heroes really did "leap" into battle, really did "embrace" death.

But this was not an entirely benign, nobly primitive condition. Humankind has not evolved biologically very much since the invention of writing, so preliterate people had roughly the same neurophysiological capacity, the same quantity of imagination, as us. But since they were forced to deploy it within much narrower dimensions, the results were exotic, even bizarre. They didn't just charmingly endow snakes, trees, and waterfalls with personality, and sometimes divinity. They often heard them speak, and sometimes died of fright.

Loss and gain, then. The things that matter most to us, the terms in which we tell our life stories—loves, beliefs, tastes, ambitions—presuppose a degree of vicarious experience, an extent of information, inconceivable fifty thousand years ago; while our ancestors' significant life experiences—to have lived among intimately familiar and subtly discriminated flora and fauna; to have enjoyed or endured sensations and enacted impulses with a vividness, spontaneity, and intensity unattainable now—involved a radically different balance of direct and vicarious experience, of intensive and extensive information. Our existence is immeasurably more mediated, less immediate, than theirs.

Sven Birkerts's great essay "Into the Electronic Millennium" (1991) plausibly described a transition to an era in which most people's experience will be still more vicarious and less direct, their information more extensive and less intensive. This may seem an oddly neutral way to characterize the chilling prospects that essay holds out. I do indeed share Birkerts's unease about the near-to-medium term. But something at the margin of his vision, and in particular his allusion to the eclipse of individuality, calls for comment as well.

Let me try for a moment to disconnect the what from the how; the evolutionary process from its political context; what Birkerts calls "electronic collectivization" from the fact of its design and exploitation by business, the media, the entertainment industry, and the state. Let's disregard, in imagination, these extrinsic, distorting influences on cultural development and suppose that we the people freely, democratically, and wisely controlled our cultural evolution. What difference would this make to the fate of writing?

very text, we know, has a context; and the more artful the text—whether poem, tale, picture, argument, or equation—the larger the relevant context. Texts of sufficient richness we call ineffable: the body of direct and vicarious experience, of extensive and intensive information, needed to register their whole force and depth is unattainable for beings with our capacities.

Depth is not the only dimension in which our aesthetic and intellectual reach exceeds our grasp. An aspiration to breadth or universality—to "all-sidedness," to assimilate the best that has been thought and said and be one of those on whom nothing is lost—only became a cultural ideal in modern times, just as its realization began to be impossible. The impulse to master the still (barely) masterable corpus of mid-eighteenth-century knowledge produced the Encyclopédie, which is, in respect of this ideal, the high tide of modernity. After the confidence of the philosophes comes the titanism (and ultimate resignation) of Goethe, the exquisite melancholy of Matthew Arnold and Henry James, the delirium of Pound and the high modernists, and the white noise of postmodernism.

Along with the marketing requirements of contemporary capitalism and the (related) spread of a narcissistic or pre-Oedipal character structure, one contributing cause of postmodernism may be despair over the impossibility of assimilating more than a fraction of the best that has been thought and said "on all the matters which most concern us," of achieving "a harmonious perfection, developing all sides of our humanity," as Matthew Arnold put it in Culture and Anarchy. To know even a single branch of culture both intimately and exhaustively will soon exceed the capacity of just about anyone. In the arts as in science and politics, the division of labor has made available an abundance and variety of experience and information that are no longer merely stimulating but arguably overstimulating, even overwhelming. We can try, as Richard Rorty urges, "to admire both Blake and

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Arnold, both Marx and Baudelaire, both Nietzsche and Mill, both Trotsky and Eliot, both Nabokov and Orwell"; we can hope to understand "how these men's books can be put together to form a beautiful mosaic." But it's a stretch. Add to this list Wittgenstein, Bartók, Rilke, Balanchine, and Levi Strauss, and we begin to stagger. Add further and who could bear to omit?-Duke Ellington, Robert Bresson, Jasper Johns, Frank Lloyd Wright, Martha Graham, Michel Tournier, and we have long since passed a limit. Though we may know enough to admire, we cannot really comprehend, cannot possibly devote to all these masters and masterpieces the patient, deeply informed attention they require.

And if per impossibile we could, we would scarcely have begun to do justice to "all the matters which most concern us." I'm helpless to evoke, can't even properly name, the beauties of science and mathematics. But no one, I suppose, believes they're inferior to those mentioned in the preceding paragraph? Look steadily and whole at the misery for which, as an American citizen, one bears one's mite of moral responsibility, and an interior voice sounds: you must change your life. But where to find the time, the energy, the spare imagination?

It's too much. "Harmonious perfection" is out of the question. We must either accept cultural overload, partial vision, mutual incomprehension, or else find some way to extend our range, augment our capacities, enhance our neurophysiology. Actually, there's a good deal to be said for the first alternative. Why does there need to be anybody who can "put together" all of culture? If print remains our principal medium of expression and communication, we can hold on, at least for a while, to the present rhythms and grain of our mental life, the architecture of our selves. "Privacy" and "autonomy" may be only names for our current balance of direct and vicarious experience, of intensive and extensive information. But it is our balance; it is us. No doubt our way of life will continue to change. It is hard to imagine the cultural primacy of books lasting another fifty thousand years. But I'm more than ambivalent, I'm positively alarmed, about beginning the transition now.

till, the transition will begin someday, and should. The ideal of universality—that there needs to be someone (or something) that can put together all of culture—is deep-seated, perhaps ineradicable. Birkerts invokes a figure/ground analogy for human identity. It is an apt analogy; but in the limit case, when the ground—the sheer scope

of cultural possibilities, even considering only those available in traditional forms—alters drastically, qualitatively, then the implications of the analogy cease to be conservative. The figure must change dimension, perhaps radically, in order to maintain differentiation.

If this requires a new neural network, perhaps one extending outside our skin, then sooner or later, evolved or constructed, we will have one. Networks can embed hierarchies, temporal as well as logical: memory, tradition, culture itself are such networks. Organic rather than electronic ones, to be sure; but then, it's synergy rather than substitution that I look forward to.

Of course, memory can be constricted and history flattened by commissars, spin doctors, or profit-maximizing advertising executives and media managers. The design of a culture, the shape of a species' collective sensibility is a political question. Right now that question is being begged, whence my alarm. Ideally, verbal literacy would be subsumed or transcended in the course of cultural evolution, not simply eroded. The attrition of civic memory and craft knowledge, a reduced attention span and loss of discrimination, the attenuation of nuance and the homogenization of vocabulary—in all these ways the decay of literacy currently serves both the manufacture of consent and the accumulation of capital. A populace that cannot recognize rhetorical devices, make moderately subtle verbal distinctions, or remember back beyond the last election or ad campaign is defenseless against official propaganda and commercial hype. Only rootedness makes sustained resistance to the modern Leviathan-state, corporations, and mediapossible. And an important form of rootedness is our internalization of the Word in one form or another: sacred scripture or poetic tradition or civic mythology or family lore. Benign cultural evolution, genuine emancipation, would lead us to work through such traditions, preserving even while going beyond them. As it is, we are merely being distracted from them.

The deepest and bitterest of all current disagreements is about whether modernity itself is an example of benign cultural evolution. In the creation of modern cultural and economic individualism, premodern communal traditions were similarly undermined without being worked through. For the most part, the people of Europe did not make their own painful way beyond village, kin network, handicraft, and local religion into a brave new world of mobility and rationality, city and factory. By and large, they were bulldozed. In that case as in this, the transition was shaped and paced by the needs of elites. True, a democrat-

ic transition to modernity in Europe would have taken centuries longer and might not even now be consummated. But it would not have given rise to the twin specters of antimodernist fundamentalism and postmodernist nihilism.

Marx and Freud made parallel and profoundly true observations, one about social practices and the other about individual beliefs. If a practice or belief is overthrown prematurely, is repressed rather than outgrown, the result is pathology. To suggest that humankind is now ready to leave behind verbal literacy, when only a tiny, fortunate fraction have savored its pleasurable possibilities to the full, is not hubris. It is fatuity; worse, cruelty. At this stage of our political and cultural development, electronic collectivization would produce not new, marvelously complex and efficient forms of cognition and communication but historical amnesia and mass manipulation.

If I may hijack one more of Birkerts's inspired metaphors, that of language as a kind of ozone: someday, perhaps, we will no longer need an ozone layer. Of course we must immediately stop depleting atmospheric (and linguistic) ozone or else face catastrophe. But, eventually, we will decipher the genetic code and redesign our skin, our immunological system, and probably much more. I hope, though, that it takes a few millennia. To think what the "free" market or the authoritarian state would do with genetic engineering is awful, just as it's awful to see the transformative possibilities of electronics squandered on weapons production, law enforcement, advertising, the credit industry, and the entertainment industry.

That our organic senses, including memory, will someday be joined in a way we cannot now conceive to electronic ones is something I certainly can't prove yet don't really doubt. Our perennial desire to integrate and master all knowledge can no longer be accomplished with our present sensorium. But we will not get there by continuing to dissipate our linguistic heritage. We are not transcending verbal literacy; we are merely forgetting it. Contemporary postmodernism is a false dawn because the finest possibilities of modernity have not yet begun to be realized. For the same reasons, the electronic millennium is now a threat rather than—what it may yet prove to be, in the farther reaches of cultural evolution—a promise. @

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POETRY

BEATING BACK THE IVY

Gary Stein

The hill behind our house bends to the creek, snaking down a path rimmed by azaleas and dogwood. I hear creek bubbles rise, singing over their ancient bed of stone.

How fast ivy invades, crawling over roots and up the trunk of oak, twisting between tendrils of healthy shrub, into every crevice of the life it sucks.

My wife's shoulders mirror the curve of the hill as she stoops, hacks and clips the greedy fingers from a fragile throat of gnarled bark, root by stubborn root.

Her small hands, stained raw, repeat these ritual repairs of nature's wild wardrobe, protect life older than ours in a tiny part of the world.

GARY STEIN'S Touring the Shadow Factory won the Brick Road Poetry Press annual competition in 2017. His chapbook, Between Worlds (Finishing Line, 2014), was a contest finalist. His poems have appeared or are forthcoming in journals such as Poetry, Prairie Schooner, Poet Lore, Folio, Penn Review, The Atlanta Review, and The Asheville Poetry Review. He holds an MFA from the Iowa Writers' Workshop, coedited Cabin Fever (The Word Works, 2004), and has taught creative writing in high schools and colleges.